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Learning Author Phil Benson
Published On March 1997

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Later chapters discuss the social and political implications of autonomy and independence and their effects on educational structures. The consequences for the design of learner-centred materials and methods is discussed, together with an exploration of the practical ways of implementing autonomy and independence in language teaching and learning .

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This chapter explains the links between

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theories of knowledge, approaches to learning and versions of autonomy it may be able to arrive at a better understanding of the ways in which learner autonomy for language learning has developed.

Autonomy and Independence in Language Learning

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9780582289925: Autonomy and Independence in Language ...

Contributors General Editor's Preface 1. Introduction: autonomy and independence in language learning, Phil Benson and Peter Voller Part I: Philosophy and practice 2. The philosophy and politics of learner autonomy, Phil Benson 3. Cultural alternatives and autonomy, Alastair Pennycook 4. An exploration of the relationship between self-access and independent learning, Susan Sheerin 5.

Autonomy and Independence in Language Learning | Semantic ...

This volume examines the principles and practices involved in learner

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independence and autonomy in foreign language learning, particularly EFL.

Autonomy and independence in language learning (Book, 1997 ...

Autonomy in language teaching and learning Phil Benson Hong Kong Institute of Education pbenson@ied.edu.hk There has been a remarkable growth of interest in the theory and practice of autonomy in language teaching and learning in recent years. Focusing on work published since the turn of the 20th century, this review examines major

Autonomy in language teaching and learning

Definitions of Autonomy and Independence: Autonomy: Autonomy is the state of being self-governed. Independence: Independence is the state of not being dependent on another. Characteristics of Autonomy and Independence: Adjective: Autonomy: The adjective is autonomous.

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Independence: The adjective is independent. Focus: Autonomy: The main focus is on individual power.

Independence: The main focus is on not being dependent or influenced. Image Courtesy: 1.

Difference Between Autonomy and Independence | Compare the ...

Learners have to work within and beyond the class room to develop their language skills. The notion of learner independence or learner autonomy moves into an area where learners can direct their own learning. It could mean those learning activities which take place without the immediate intervention of the teacher.

Learner Autonomy in Language Learning - ScienceDirect

Introduction Learner autonomy in language education is interpreted in various ways in the literature using various terms, such as "learner autonomy", "learner

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independenceâ€™™, â€™™ self-directionâ€™™, â€™™ autonomous learningâ€™™, â€™™ independent learningâ€™™ (or in German language â€™™Autonomie der Lernendenâ€™™, â€™™šlernende UnabhÃ¤ngigkeit', â€™™šSelbstbestimmungâ€™™, â€™™šautonomes Lernenâ€™™, â€™™šunabhÃ¤ngiges Lernenâ€™™) and all these items have been used to refer to similar concepts.

Learner Autonomy in Foreign Language Education and in ...

Giving your child opportunities to practice independence and experience autonomy helps them create a sense of mastery over their body, their mind and their environment. This supports independent and critical thinking, encourages intrinsic motivation and inspires confidence.

The little toddler that could: autonomy in toddlerhood ...

To me autonomy is about people taking

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more control over their lives - individually and collectively. Autonomy in learning is about people taking more control over their learning in classrooms and outside them and autonomy in language learning about people taking more control over the purposes

Autonomy in Language Learning

1. Introduction. Over the last two decades, the concepts of learner autonomy and independence have gained momentum, the former becoming a 'buzz-word' within the context of language learning (Little, 1991: 2). It is a truism that one of the most important spin-offs of more communicatively oriented language learning and teaching has been the premium placed on the role of the learner in the ...

What is Learner Autonomy and How Can it be Fostered

The publication of *Autonomy and Independence in Language Learning*, the

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latest work in the Longman series on Applied Linguistics and Language Study, is further evidence of the series' position on the cutting edge of innovative thinking in language education.

Autonomy and Independence in Language Learning

Promoting autonomy and independence (A & I) has for years been an accepted goal of Western education in general and has more recently joined such aims as developing “communicative competence” or using “authentic materials” in the canons of second language teaching and learning.

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